

ACTION NAME: Action Plans relating to Educational Strategies for a peaceful future

WHAT/DESCRIPTION

1. Maintain and consolidate the essence of the Humanitarian Pillar through Human Rights Course, Global Concerns, World Today, DROP and SAFUGE within the college Academic and Extra Academic Programs.
2. Seek to involve RCNUWC graduates within the programs.
3. To ensure the smooth introduction of the new IB Global Politics course without any detriment to other Group 3 subjects.
4. As far as possible all courses incorporate “peace” issues within the subject coursework.

MEASURABLE GOALS

1. Course content emphasising peace concerns will be published in “Wiki form” on the college websites (in an appropriate detail depending on the intended audience- students through subject pages – parents and interested browsers on www.rcnuwc.no).
2. At least one graduate involved or associated with each college activity during 2011.
3. The IB Global Politics course includes the essence of the RCNUWC Human Rights course. The course attracts at least two classes of students per year (minimum 24 students)

TIMEFRAME AND MILESTONES

1. New framework for DROP articulated by November 2010.
SAFUGE submits plans for action for 2010-2012 by Sept 2010 - continues to explore new projects on an annual basis.
Global Concerns, World Today and Humanitarian EAPs given pride of place in calendar and weekly schedules.
2. Establish interest through alumni coordinator by November 1st 2010. Publish opportunities from Jan 2011. Issue invitations from February 2011. Assess, report and motivate further at the August 2011 10 year reunion.
3. Planning for IB Global Politics (IBGP) continues at the IBO with RCNUWC involvement on the IBGP subject committee. Pilot scheme for IBGP begins in September 2012 with RCNUWC as a pilot school. Initial feedback on IBGP course May 2013 – final feedback from pilot schools Dec 2013. IBGP offered world-wide September 2014 at HL and SL

RESPONSIBLE PERSONS

1. CAS Coordinator, Director of EAP and teachers responsible for individual programmes.
2. Alumni Coordinator and Director of Development.
3. Teacher responsible for Human Rights and Director of Academic Programs.

COSTS/RESOURCES

1. Within the EAP annual budget.
 2. Text books and AV materials within AP budget (by readjustment)
- Attendance at IBGP subject committee meetings – costs met by IBO
IBGP workshops for Group 3 staff– within IBPD budget

RELEVANT FOR:

Curriculum becomes more widely known an example of education for a peaceful future.

ACTION NAME: *Education for a sustainable future.*

WHAT/DESCRIPTION

1. Externally - To campaign through involvement with the IB workshops, the on-line curriculum centre (OCC) and actively work to ensure that, as the new IB curricula are developed, environmental topics (e.g. on global warming and energy sources) remain prominent in the IB science programs .
2. Internally - Activities to instil respect and reverence for nature on the island of Svanoy and at Heggenes with visits for field work, exploration activities and PBLs.
3. Promote sustainability through practical and laboratory work on and away from campus.
4. Purchase and construct a simple greenhouse to grow desired species for effective lab work and planting at, for example, Heggenes.

MEASURABLE GOALS

An Increase in the number of staff active in IB net discussions and/or seeking positions as workshop leaders or IB examiners.

All students spend two –three nights at Heggenes or on Svanoy or both during their two years at the college.

TIMEFRAME AND MILESTONES

Initiated during the academic year 2010 -2011

Ongoing process on a year by year basis.

RESPONSIBLE PERSON(S)

All teachers - specific targeted schemes will be the responsibility of named individuals within departmental plans.

Heggenes use will be overseen by a volunteer staff member, and the environmental committee.

Svanoy trips are the responsibility of Biology and ESS teachers.

COSTS/RESOURCES

Costs spread over departmental budgets 2010 and 2011. Priority in the 2011 science budgets will be given to monitoring equipment and other tools.

Greenhouse cost to be met from investment budget 2011 or sought for through a donation/gift.

RELEVANT FOR:

Ensuring the curriculum becomes more widely known an example of education for a sustainable future

ACTION NAME: *Professional development and staff training towards sustainability issues and practice.*

WHAT/DESCRIPTION

To have at least one inspiring visitor to give lecture to the staff about the issue within this school year and to encourage staff to choose and give funding priority to staff that want to do professional development within this field.

MEASURABLE GOAL

- 1. At least one lecture to be given on campus for staff.*
- 2. At least 5 staff members to go away on professional development towards sustainability*

TIMEFRAME AND MILESTONES

Before summer 2011

RESPONSIBLE PERSONS

Anna Garner and Stig Moltumyr

COSTS/RESOURCES

Max 10.000 NoK for visitor.

Professional development from professional development budget.

RELEVANT FOR:

Increase knowledge and teach staff how to live sustainably, and thereby enable them to be good role models and to teach sustainability.

ACTION NAME: Strategic Changes to academic programs and teaching styles and methods

WHAT/DESCRIPTION

1. Implicitly and explicitly include Theory of Knowledge concepts in every subject, encouraging and developing critical thinking skills.
2. Support students in need through coordination of the peer tutor programme.
3. Provide information for teachers on how they can support students in need of reinforcement in areas such as language development, time management, study skills and learning strategies.
4. Make better use of w3/w4 subject pages, providing online resources for students, peer tutors, and staff.
5. Pilot studies of on-line teaching (eg Physics)
6. Learn to make effective use of the Smart-board technology, taking advantage of opportunities to expand skills with colleagues and students.
7. Develop the teaching of Arabic as a beginners language

MEASURABLE GOAL

1. *Improvement in perceived relevance of ToK among students and assessment results.*
2. *Enhanced self Confidence among target group and improved overall performance. Monitored by advisors.*
3. *Production of shared documentation and availability – monitored by Education Committee.*
4. *Updating of files on w3 and from Jan 2011 on w4 – monitored by Academic Programs (APC) committee*
5. *Production of on-line Physics and Chemistry courses as pilot schemes.*
6. *All staff to be competent with smart board following training . Monitored by APC*

TIMEFRAME AND MILESTONES

- | | |
|----------|--|
| 1,2,3,4, | Ongoing process of training development and upgrading. |
| 4 | Launch of w4 complete with academic links- Jan 2011 in beta form |
| 5 | Smart-board competence by April 2011 for current staff. |
| 7 | Volunteers courses in 2010 – 2011. First IB class beginning 2012 |

RESPONSIBLE PERSONS

All teachers –
Special responsibility for 5. (Chris Hamper and Ashok Singh)

RESOURCES /COSTS /

Time – no need for special budget.
Possible need for investment in extra smart-boards

RELEVANT FOR:

To maintain the relevance of the academic curriculum.
To ensure that the RCNUWC model becomes more widely known.

ACTION NAME: *Action plans relating to Professional Development (PD) as UWC teachers in support of the proposed UWC Diploma*

WHAT/DESCRIPTION

1. To undertake further professional development linked to UWC values
2. To provide greater support for other staff in either pre-existing or new extra-academic programs
3. To consolidate staff skills in pastoral care
4. To actively support the pilot work in other colleges towards the development of the UWC Diploma in 2012
5. Collaborate with UWCIO to implement a centre for UWC staff training and development

MEASURABLE GOALS

- 1,2,3** *Establish training program in college calendar on*
- 4** *Attendance by Rektor at At. Coll. pilot diploma seminar and meetings with AC staff*
- 5.** *Agreement on next steps at UWC heads retreat and UWC Council in Singapore*
- 6.** *Initiate work on form of UWC Diploma to be developed at RCNUWC – outline planning*

TIMEFRAME AND MILESTONES

- 1,2,3** *Staff training sessions will be planned during the year – minimum of four days*
- 4.** *Sept 26 – 29, 2010.*
- 5.** *October 2010 then approval in January 2011 at UWCIO Board*
- 6.** *Beginning Jan 2011 planning completed by September 2011*

RESPONSIBLE PERSONS

- 1.** *Staff member responsible for PD*
- 2.** *Director of EAC programs, CAS Coordinator*
- 3.** *Senior House Mentor, College Nurse*
- 4,5** *The Rektor as member of UWC Board and Council*

COSTS/ RESOURCES

To the college - Predominantly travel costs and fees for workshop participants and leaders. Funding for UWC training programs is actively being sought by UWCIO through the central fundraising team.

RELEVANT FOR:

To ensure that RCNUWC's model of education maintains relevance and becomes more widely known as an example of education for a peaceful and sustainable future.

Cooperating with the other colleges and the International Board of UWC to develop a system of certification or recognition, including a UWC Diploma, that will give recognition to the full scope and distinctive aspects of the RCNUWC experience within the guiding principles of the United World Colleges.